




Student's Name _____

 <p>Iowa Alternate Assessment 2013-2014 Math Rating Scale Grades 6 - 8</p>		Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)	Student Performance in Percent Accurate (0-100%)
Standard 1: Students can understand and apply a variety of math concepts			
1.1	Uses eye contact, eye gaze, blinking, reaching, head turn, or words to identify symbols, shapes, or numbers	<input type="checkbox"/>	_____
1.2	Demonstrates 1 to 1 correspondence between objects	<input type="checkbox"/>	_____
1.3	Counts up to 3 objects	<input type="checkbox"/>	_____
1.4	Identifies "one more" than	<input type="checkbox"/>	_____
1.5	Identifies numerals 0-10	<input type="checkbox"/>	_____
1.6	Identifies or finds number that is between two others (for example, 3, __, 5)	<input type="checkbox"/>	_____
1.7	Uses number lines to solve problems	<input type="checkbox"/>	_____
1.8	Add or subtract whole number using objects, pictures, or symbols	<input type="checkbox"/>	_____
1.9	Builds and extends basic patterns of linear functions (Now I have this, next I have that. How do I get from now to next?)	<input type="checkbox"/>	_____
1.10	Matches shape to like shape	<input type="checkbox"/>	_____
1.11	Solves an addition or subtraction story problem of whole numbers using objects, pictures, and/or symbols	<input type="checkbox"/>	_____


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Standard 1: Students can understand and apply a variety of math concepts			
1.12	Identifies or labels parallel lines	<input type="checkbox"/>	_____
1.13	Identifies perimeter of geometric shapes using grids and manipulatives	<input type="checkbox"/>	_____
1.14	Identifies areas of geometric shapes using grids and manipulatives	<input type="checkbox"/>	_____
1.15	Sorts objects by size	<input type="checkbox"/>	_____
1.16	Identifies time using "next year"	<input type="checkbox"/>	_____
1.17	Identifies time using "last month"	<input type="checkbox"/>	_____
1.18	Identifies time to the half-hour on an analog clock	<input type="checkbox"/>	_____
1.19	Identifies time to the half-hour on a digital clock	<input type="checkbox"/>	_____
1.20	Identifies or labels "penny"	<input type="checkbox"/>	_____
1.21	Identifies or labels "ten-dollar bill"	<input type="checkbox"/>	_____
1.22	Identifies coin and bill combinations through \$15.00	<input type="checkbox"/>	_____
1.23	Identifies 1/4s	<input type="checkbox"/>	_____

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Standard 2: Students can understand and apply methods of estimation			
2.24	Estimates quantities through 20	<input type="checkbox"/>	_____
2.25	Round up or down through 50	<input type="checkbox"/>	_____
2.26	When provided with costs like "\$1.75", the student identifies that the next dollar is "\$2.00"	<input type="checkbox"/>	_____
2.27	Estimates length to the nearest unit of measure (centimeter, inch, etc.)	<input type="checkbox"/>	_____
2.28	Estimate answers to problems	<input type="checkbox"/>	_____
2.29	Identifies appropriate measurement tool	<input type="checkbox"/>	_____
2.30	Identifies appropriate unit of measurement (teaspoon, cup, gallon)	<input type="checkbox"/>	_____
2.31	Applies measurement concepts to solve real-life problems (cooking, construction, maps)	<input type="checkbox"/>	_____
Standard 3: Students can solve a variety of math problems			
3.32	Orders items first, second, and third	<input type="checkbox"/>	_____
3.33	Solves story problems using single-digit addition	<input type="checkbox"/>	_____

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Standard 3: Students can solve a variety of math problems			
3.34	Solves double-digit subtraction problems	<input type="checkbox"/>	_____
3.35	Recognizes item placement as first and last	<input type="checkbox"/>	_____
3.36	Counts sets of dimes to \$1.00	<input type="checkbox"/>	_____
3.37	Interprets information using X and Y axes of a bar or line graph	<input type="checkbox"/>	_____
3.38	Identifies or labels: bar graph, circle graph, histogram	<input type="checkbox"/>	_____
Standard 4: Students can interpret data presented in a variety of ways			
4.39	Identifies or answers questions about "mode" presented in a graph	<input type="checkbox"/>	_____
4.40	Matches items with similar attributes	<input type="checkbox"/>	_____
4.41	Uses or selects tally marks to summarize data	<input type="checkbox"/>	_____
4.42	Identifies or answers questions about "least" summarized in a table	<input type="checkbox"/>	_____
4.43	Identifies or labels trends as increasing or decreasing when provided with line graph	<input type="checkbox"/>	_____